



Domus Middle School Family Advocacy

Domus middle school family advocates offer a variety of services to help students overcome academic and social emotional barriers to learning, helping them reach their maximum personal and educational development. Family advocates provide support to Stamford Public School (SPS) middle school students in need of intensive individualized support both inside and outside the school setting. Middle school administrators refer students to our program.

Total students served in SY24: 106

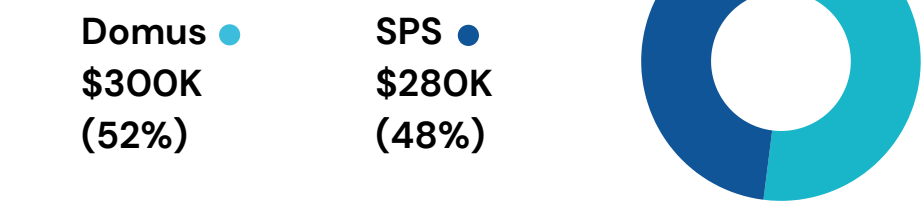
RESULTS, SY24

- 86% average daily attendance.
- 82% not suspended out of school.
- 95% of students said the help their family advocate provides is *very/extremely* helpful.
- 91% of families would *strongly recommend* this program to other families.
- 99% of students and 93% of families returned their survey.

STAFFING & FINANCIALS



Annual Program Revenues



All results, demographics, and services data are from SY24; staffing and financials figures are current as of January 20, 2025.

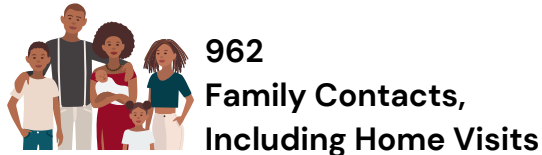
STUDENT DEMOGRAPHICS, SY24

100% of students were disengaged or disconnected at intake.

- 91% qualify for free or reduced-price lunch.
- 32% have an IEP.
- 95% identify as Black, Hispanic, or multiracial.
- ≥98% have experienced trauma which impacts their ability to be successful in school.

CORE SUPPORT SERVICES PROVIDED IN SY24

For 106 middle school students, Domus family advocates completed:



DOMUS RELATIONAL MODEL

The entirety of our work is based on the undeniable power of love to transform lives. Our staff work relentlessly to engage young people, never giving up until they feel a sense of safety and belonging. We use a unique and powerful combination of trauma-responsive and anti-racist practices, positive youth development, loving relationships, and Thoughts, Emotions, & Behaviors (a form of Cognitive Behavioral Therapy) skills-building. Together, these elements engage a young person's entire nervous system to increase their safety, health, wisdom, resilience, and skills. Fundamentally, they help youth regulate, relate, and reason as they practice shifting from a chronic stress response ("fight, flight, or flee") to engage their "calm and connect" systems. Thus, when facing life's inevitable challenges, youth can interrupt unproductive, automatic reactions and respond more skillfully. Through these loving, evidence-based interventions, Domus empowers young people to achieve life-changing outcomes.



CT must place a stronger emphasis on....helping students navigate the transition between middle school and high school. At least two organizations in CT have already successfully modeled what this role can look like: Domus Family Advocates in Stamford...—*Young People First Report*, pg 56 (Connecticut Conference of Municipalities, 2024)