

Domus: Results FY1213
Trailblazers Academy

Trailblazers Academy Middle School: Results FY1213			
Goal	Actual		
1	80%	100%	100% of Trailblazers graduates will successfully transition into high school on a college tract.
2	10%	6th grade 10% 8th grade 10%	The amount of students not proficient in reading will decrease yearly by 10% according to the CMT.
3	10%	8th grade 10%	The amount of students not proficient in math will decrease yearly by 10% according to the CMT.
4	10%	8th grade 10%	The amount of students not proficient in writing will decrease yearly by 10% according to the CMT.
5	85%	38%	Over the course of the school year, 85% of students who have shown no progress as readers for 3 or more years (as evidenced by an Instructional Reading Level three or more grade levels below the student's actual grade level) will demonstrate an increase of at least 1 instructional grade level above baseline.*
6	95%	71%	Students will have a daily attendance rate of at least 95%.
7	80%	87%	Each adult has 80% of the students they serve report that their teachers/advocate/director/adults truly care about them/have high expectations.
8	80%	76%	80% of students report that they believe the school works hard to prevent bullying.
9	80%	85%	80% of students report that they feel safe in school.
Family Advocacy Targets			
1	85%	80%	85% of students on each family advocate's caseload will be passing all of their classes.
2	90%	71%	Daily attendance rate for students on each FA's caseload will be at least 90%.
3	80%	82%	At least 80% of parents and guardians on each FA's caseload will participate in at least four school-related events.
4	80%	79%	At least 80% of parents and guardians on each FA's caseload will have at least 15 school involvement hours.
5	95%	93%	At least 95% of students on each FA's caseload are not sent to Problem Solving more than once a week.
6	80%	82%	At least 80% of students on each FA's caseload will report that his/her FA truly cares about them.
7	<10%	6%	No more than 10% of students will miss two or more days due to disciplinary-related issues.
8	75%	92%	At least 85% of students will successfully complete one extracurricular activity.
9	25%	34%	At least 25% of students will increase their overall social/emotional rating by 0.25 on a 4.0 rating scale.
<p>*While we did not hit this aggressive target, we are gratified we had a large group of students improve at least 1 grade level when historically they showed growth well below a full grade level every year they were in school. We do not have data for these students from their prior schools, but it is likely many showed no growth in reading ability for several years. Our ability to change that pattern is critical to future gains.</p>			

Domus: Results FY1213
Stamford Academy

Stamford Academy High School: Results FY1213			
Goal	Actual		
1	90%	100%	90% of graduating seniors will receive an acceptance letter to the post-secondary opportunity of their choice.
2	80%	100%	80% of students who receive an acceptance letter will start their post-secondary opportunity in the fall immediately following their senior year.
3	70%	68%	70% of students who start their post-secondary opportunity will successfully complete their first semester. (Success is defined as being in good standing as defined by the post-secondary opportunity.) [for 2012 graduates]
4	60%	88%	60% of students who complete their first semester will successfully complete their first year. [for 2012 graduates]
5	50%	48%	50% of students who complete their first year of post-secondary opportunity complete the first 18 months of their post-secondary opportunity or successfully complete their post-secondary program.
6	10%	10%	The amount of students who are not proficient in reading will decrease yearly by 10% according to the CAPT.
7	10%	20%	The amount of students who are not proficient in writing will decrease yearly by 10% according to the CAPT.
8	10%	0%	The amount of students who are not proficient in math will decrease yearly by 10% according to the CAPT.
9	85%	51%**	Over the course of the school year, 85% of students who have shown no progress as readers for three or more years (as evidenced by an Instructional Reading Level three or more grade levels below the student's actual grade level) will demonstrate an increase of at least one instructional grade level above baseline.
10	85%	36%	85% of students will pass all of their classes.
11	90%	69%	Students will have a daily attendance of 90% or higher.
12	80%	89%	Every adult employed full-time at SA has 80% of the students they serve report that they truly care about them.
13	80%	81%	Every adult employed full-time at SA has 80% of the students they serve report that they have high expectations of them.
14	<75	42	On average, there will be fewer than 75 instances (trips, not unique students) of problem solving per week. (This means that if one student goes to Problem Solving 10 times in one week, that counts as 10 instances.)
15	<10%	15%	Fewer than 10% of students will miss 2 or more days each semester do to discipline-related issues.
16	80%	87%	80% of students report that instances of bullying at Stamford Academy are taken seriously by the staff and dealt with.
17	85%	74%	85% of students will be connected to voluntary, pro-social community resources for a minimum of 4 months.
18	80%	75%	80% of students will complete at least all but one of their post-secondary benchmarks.
19	70%	60%	70% of parents or guardians participate in at least 15 hours of school involvement, including PPTs and parental reentry meetings.
<i>*Measured only at mid-year.</i>			
<i>**Three students improved 3 grade levels, one student improved 4, and another improved 5 grade levels. While we did not hit this aggressive target, we are gratified we had many students improve at least 1 grade level when historically they showed growth well below a full grade level every year they were in school. We do not have these students' data from their prior schools, but it is likely many showed no growth in reading ability for several years. Our ability to change that pattern is critical to</i>			
Family Advocacy Targets			
1	85%	36%	85% of students on each FA's caseload passed all of their classes.
2	70%	52%	70% of parents and guardians on each FA's caseload participated in at least 4 school-related events.
3	25%	49%	25% increase on their social and emotional report card by .25% on a 4.0 scale.

Domus: Results FY1213
Domus Academy New Haven

	Goal	Actual	Domus Academy New Haven: Results FY1213
1	70%	63%	70% of students demonstrate more than a year's progress on DRP, STAR, and DRA2.
2	L2	L2 or higher in 2 of 4 student categories	We will remain at no less than level 2 in all categories of the NHPS Behavior Rubric.
3	85%	81%	Student daily attendance will be at 85%.
4	33%	29%	New students will reduce suspensions by 33% over their prior rate.
5	YES	YES*	There will be fewer referrals to the Problem-solving Room.
6	80%	74%	80% of parents would recommend the school.

Domus: Results FY1213
Domus Family Advocates in the Stamford Public Schools

	Goal	Actual	Domus Family Advocates in the Stamford Public Schools: Results FY1213
1	25%	WHS: 83%; TOR: 75%; KTM: 48%	25% of students will increase their overall social/emotional rating .25 points on a 4.0 rating scale.
2	85%	WHS: 33%; TOR: 80%; KTM: 55% *	85% of students will be passing all their classes.
3	80%	WHS: 80%; TOR: 94%; KTM: 90%	Daily attendance for students will be 80%.
4	85%	WHS: 66%; TOR: 100%; KTM: 55% **	85% of young people are connected to a voluntary, pro-social activity for at least four months.
5	70%	WHS: 70%; TOR: 100%; KTM: 60%	70% of parents and guardians participate in at least four school-related events during the academic year.

*Number of WHS youth failing two or more classes attributed to peer conflicts, social transition (negative influence from peers, group association), difficulty of class, youth not completing make-up work, teachers not reporting youth absence/tardy to class preventing FA from addressing behavior, teachers/guidance counselors not following up on academic intervention plans created during Parent/Teacher conferences. At TOR, of the youth who did not pass all their classes, only 3 of them failed 2 or more classes; parents/guardians of all the youth who did not pass all their classes were at 100% for parent engagement. Because KTM youth are reading below grade level and have very severe learning disabilities, the FA and school support staff had to prioritize addressing the educational learning needs of youth before anything else.

**At WHS, out of 24 youth, 16 (66%) were connected to a community resource for 5 or more months, 4 were connected to a community resource for 2 or more months, and 4 were not connected to a resource. At KTM, because of limited resources available in the neighborhood/community for this age group, KTM youth and families were unable access resources that were affordable and cultural sensitive and that were able to meet year-round academic needs.

WHS = Westhill High School; TOR = Turn of River Middle School; KTM = KT Murphy Elementary School

Domus: Results FY1213
Domus House and Passages Group Homes

	Goal	Actual	Domus House and Passages Group Homes: Results FY1213
1	90%	95%	Within 1 year, 90% of youth will increase independent functioning as evidenced by improvement in ACLS assessment scores.
			<i>Improve or maintain educational success as evidenced by:</i>
2	80%	82%	a) Receiving passing grades (80% of youth with length of stay =>6 months)
3	75%	71%	b) Attending school a minimum of 75% of the time (75% of youth with length of stay =>6 months)
4	80%	50%	c) Graduated high school or obtained GED/diploma (80% of high school seniors & those enrolled in GED or diploma programs)
5	80%	100%	d) Accepted to/enrolled in college or other degree and/or certificate program (80% of youth with high school diploma or GED and length of stay => 6 months)
6	100%	100%	e) Having a future education plan (100% of youth with length of stay =>6 months)
7	100%	79%	Within 6 months, 100% of youth will have obtained important documents (including State ID/driver's license, original birth certificate, and original Social Security card).
8	90%	84%	Within 6 months, 90% of youth will have a bank account (if 18 yrs old or older) and saved at least \$50.
			<i>Improve vocational success as evidenced by:</i>
9	80%	90%	a) Obtaining community employment or graduate from job readiness program (80% of youth aged 15 and up with length of stay => 6 months)
10	80%	86%	b) Demonstrating ability to hold a job for at least 3 months (80% of employed youth with length of stay => 6 months)
11	100%	100%	c) Having a future career plan (100% of youth with length of stay => 6 months)
			<i>Improves community integration by:</i>
12	100%	94%	a) participating regularly in at least 1 community, civic, or faith-based activity (100% of youth with length of stay => 6 months)
13	100%	96%	b) establishing a permanent family connection or having a mentor (100% of youth with length of stay => 3 months)
14	80%	95%	c) having a minimum total quality hours* of 30 per month (80% of youth with length of stay => 6 months)
15	80%	100%	Within 6 months, 80% of youth will strengthen interpersonal relationships with adults in the program.
13	80%	26%	100% of youth with a six-month or longer stay will discharge to a more independent living setting.
14	100%	62%	100% of youth with a six-month or longer stay will demonstrate placement stability following discharge.
*Quality hours represents the total time spent each week in the following activities: organized recreation, volunteer/community service, paid job, sports team, counseling, church, or mentoring.			

Domus: Results FY1213
Chester Addison Community Center

	Goal	Actual	Chester Addison Community Center: Results FY1213
1	95%	97%	95% of CACC members will participate in at least one non-mandatory extracurricular activity offered throughout the year.
2	2800	2953	CACC members will complete 2,800 community service hours.
3	60	63	At least 60 community youth and young adults will volunteer for at least 5 hours each throughout the year.
4	500	720	Youth and young adult volunteers will complete at least 500 hours of service.
5	4	8	4 middle school students will successfully complete a CACC-based leadership and service development program.
6	10	14	Staff will identify at least 10 high-risk middle school students who will participate in a program geared toward helping them succeed socially and emotionally.
7	95%	93%	95% of members will not be suspended from school for the school year.
8	95%	90%	95% of members will not be suspended from the bus for the school year.
9	90%	95%	90% of members identified as most in need of improving their behavior will make behavioral gains on that section of their report card.
10	95%	96%	95% of members will take part in life skills training classes at least 2 times per year.

Domus: Results FY1213
Lion's Den OST Program and Trafigura Work Learn Business Center

Lion's Den Out-of-School-Time Program: Results FY1213			
1	31	20	50% of Lion's Den (LD) members will have reading score gains 50% above what students who do not attend LD have.*
2	80%	97%	80% of new members will learn a new skill as evidenced by a skills assessment.
3	80%	92%	80% of returning members will learn a new skill or improve an existing skill.
4	90%	96%	90% of members will report that LD has helped them in at least 2 of the following 3 areas: staying out of trouble, improving their performance in school, or learning or improving a skill.
5	85%	89%	At least 85% of LD families will report that the program has provided at least 2 of the following 3 things: safe, free, vibrant childcare; help with their child's educational performance; or help in building a skill for their child.
6	75%	84%	At least 75% of students will graduate from the LD life skills development academy.
7	75%	78%	At least 75% of students will graduate from the LD community service academy.
8	75%	93%	At least 75% of students will graduate from the LD workforce development program.
9	8	12	The Lion's Den offers 8 activities specifically targeted toward engaging LD families.
10	85	80	At least 85 students will attend every day.
11	6	11	The Lion's Den will offer 6 new activities this year.
12	LD: 6.5 days missed; Non-LD: 10.6 days		LD members will show a greater school engagement than their non-attending peers indicated by average school days missed.
13	8	10	The Lion's Den offers at least 8 programs throughout the year that are obtained at no cost to the program.
*61 of the 83 members had a pre- and post-test.			
Trafigura Work & Learn Business Center: Results FY1213			
1	90%	100%	90% of participants will show improvement in soft skills as measured by pre and post program assessments.
2	85%	99%	85% of participants will show improvement in the business' hard skills as measured by pre- and post-program assessments.
3	88%	99%	88% will successfully discharge (defined as achieving 80% attendance) the program.
4	80%	100%	80% of participants successfully discharged will have employability skills (including a completed resume, successful completion of an on-line application, and an appropriate email address.
5	40%	42%	At least 20% of participants will successful transition into employment.