



Community-Based Summer Intern

Duties and Responsibilities:

Week 1(Overall)

- Orientation
- Spend a day in each core program you will be working in
- Work on overall activities— holiday boards, Sanctuary monthly topic boards including themed or recommended reads for the appropriate age groups
- Take an active role in the planning of and participation in the two summer intern activities
- Help devise a social media strategy for outreach to 18 to 25 year olds which will include using your social media channels to actively promote Domus

Weeks 2-4 (Work & Learn youth employment program)

- Codify the culinary curriculum
- Update life skills curriculum
- Codify the bike and engine shops
- Teach a life skills class
- Teach a culinary class based on the curriculum
- Adjust curriculum based on feedback of kids and Mitch DePino

Weeks 5-8 (Lion's Den Out-of-School-Time Program)

- Adapt Kidz Lit curriculum to more middle school-friendly books (many 2nd grade reader books are for 2nd graders)
 - Work with reading specialist to identify those books

- Assure all books are there with work plans
- Codify current workforce development and life skills curricula
- Tie in assessments and data to the above
- Cross reference with Work & Learn curricula for best practices
- Teach Kidz Lit formatted book club
- Modify based on feedback of class and Glenroy Allen

Weeks 9-11 (Chester Addison Community Center)

- Do a newsletter with the middle school kids (if not done already)
- Write a K-5 psycho-education curriculum to achieve the points with being age appropriate— gingerbread man activity etc.
 - Work with librarian to find themed reads for psycho-education and for themes
 - Arts and craft activities around Sanctuary etc.
- Work with educational advocates to administer middle school Kidz Lit curriculum that was done at Lion's Den
- Teach a psycho-education class
- Modify curriculum based on the feedback of kids and Mike Duggan

Qualifications:

- Committed to Domus core principles and Sanctuary Model® commitments
- Excellent written and verbal communication skills
- Strong work ethic and willingness to learn
- Self-motivated, independent, and organized
- Experience in after-school programs
- Pursuing an education degree or an interest in teaching
- Concern for the population we serve